Brijlal Biyani Science College, Amravati
Code of Conduct

1.Code of conduct for students

1.Students must not loiter in the college compound. They should spend their leisure time in library.

2.Students are strictly forbidden to enter the college office, Professor's common room, laboratories and principal's office without permission of the concerned person.

3.Misbehaviour by any student in the college premises, lecture hall or near the office is strictly prohibited and will not be tolerated under any circumstances.

4.Students must be courteous in their talk and behavior amongst themselves and with other staff members.

5.Ragging in any form is strictly prohibited.

6.All the students shall be in their seats in the class before the start of the lecture. No student should enter or leave the class without the permission of the teacher concerned.

7.Students must remain regular in attending the college. They should not remain absent from classes or examination without permission of the principals, which may be granted only when he is convinced that the student has absented of reasons beyond his/her control.

8.Students must take care of college property such as furniture, electrical fixtures, books, and apparatus, etc. Any damage done to the college property will have to be made good by them. they are liable to be removed from the college with bad remarks for deliberated damages.

9.Students must not bring unauthorized person with them in the college premises. Strict disciplinary action will be taken against the student who violates this rule.

10.Students must do nothing inside or outside the college which will interfere with the orderly administration and discipline of the college.

11.Students should abide by all the general and special rules and orders of the college authorities in regard to their conduct both in and outside the college.

12.Chewing pan, tobacco, gutkha and wearing goggles or covering face in any manner in the college premises is not permitted.

Brijlal Biyani Science College Amravati

Principal
Brijlal Biyani Science College,
Amravati.

2.Code of conduct for institution

1.Communicate its goals and objectives systematically and clearly to all students.

2.Offer programmes that are consistent with its goals and objectives.

3.Offer a wide range of programmes with adequate academic flexibility.

4.Obtain feedback from students on the initiation, review and redesign of programmesif and when necessary.

5.Implement a well-conceived plan for monitoring student progress continuously.

6.Ensure that the student assessment mechanism is reliable and valid.

7.Provide clear information to students about admission and completion requirements for all programmes, the fee structure and refund policies, financial aid and student support services.

8.Ensure sufficient and well-run support services to all students.

9.Promote healthy practices.

3. Code of conduct for Teacher

1. Perform their duties in the form of teaching, tutorials, practical's, seminars and research work, conscientiously and with dedication.

2. Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition.

3. Participation in extension, co-curricular and extra-curricular activities, including the community service.

4. Discharge their professional responsibilities according to the existing Rules and adhere to procedure and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organization for change of any such Rule detrimental to the professional interest.

5. Express free and frank opinion by participation at professional meetings, seminars, conference, etc. towards the contribution of knowledge.

6. Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation.

7. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.

8. Refrain form undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities.

9. Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

10. Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

11. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare.

12. Inculcate among student's scientific temper, spirit or inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace.

4.Code of Conduct for College Principal Should:

1. Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, organization of human resources and concern for environment and sustainability;
2. Conduct himself/ herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college;
3. Act as steward of the college's assets in managing the resources responsibility optimally, effectively and efficiently for providing a conductive working and learning environment;
4. Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas;
5. Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society;
6. Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
7. Manage their private affairs in a manner consistent with dignity of the profession;
8. Discourage and not indulge in plagiarism and other non ethical behavior in teaching and research;
9. Participate in extension, co-curricular and extra-curricular activities, including the community service.
10. Refrain from allowing consideration of caste, creed , religion, race gender or sex in their professional Endeavor.

5. Code of Conduct for Non-teaching staff

1. The employee of the University or the College shall be at the disposal of the University or College for full-time and shall serve in such capacity and at such place as he may from time to time, be so directed.
2. The employee shall conform and abide by the provision of the Act, statutes, standard code, ordinances, regulation, and rules and directives and decisions of the competent Authority.
3. The employee shall at all time maintain absolute integrity, and show devotion to duty, and shall do nothing which is unbecoming of an employee of the University or the College as the case may be. He shall ensure the integrity and devotion to duty of all employees under his control and authority for the time being.
4. The employee shall extend utmost courtesy and attention to all persons with whom he has to deal in the sphere of his duties. He shall strive hard to promote the interest of the University or the College, as the case may be.
5. No employee shall in the discharge of the official duties deals with any matter relating to award of any contract in favor of a company or firm or any other body or person in which he or any member of his family is interested, except with the prior permission of the competent Authority.
6. a. The employee, except in accordance with any general or special orders of the Competent Authority or in performance of his duties and in good faith, shall not communicate or cause to communicate directly or indirectly any official document or any part thereof or information to any person, within the University or the College or outsider, to whom he is not authorized to communicate such documents or information, or to make any use thereof.

   b.The employee shall not contribute to the press any matter connected with the University or the college without obtaining the previous sanction of the Competent Authority .

   c. The employee shall not directly or indirectly take part in any activity or demonstration or movement which is considered by the Competent Authority to be prejudicial to the academic and administrative interests of the University or College or being the University or the college in disrepute.
7. i.The employee shall not take active part in politics or in violent demonstrations.
   ii. No employee shall be a member of or be otherwise associated with any political party or any organization which takes part in politics.
   iii.No employee shall canvass or otherwise interfere with, or use his influence in connection with, or take part in an election to any legislature or local authority.
8. The employee without the express sanction of the Competent Authority, shall not ask for or accept contribution to, or otherwise associate himself with the raising of funds or other collections in cash or otherwise for his own benefit.
9. The employee shall not accept or permit any member of his family or any person acting on his behalf to accept any gift in cash or in kind for his own benefit from any

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person including another employee for a work to be done in connection with business of the University or college.

10. The employee shall not accept, solicit, or seek with the previous sanction of the Competent Authority any outside office, stipendary or honorary work.
11. The employee shall not apply for job, post or scholarship without the previous knowledge of the Competent Authority.
12. The employee shall not absent himself from his duties, without his first having obtained the permission of the competent authority.
13. The employee shall not bid either directly or indirectly, at any auction of any University or college property nor shall he submit any tender for any supply to the University or College.
14. The employee shall not, by writing, speech or deed, or otherwise, indulge in any activity which is likely to incite and create feeling of hatred or ill-will between different communities in India on religious, social , regional, communal or other grounds.
15. The employee shall not enter upon a course of studies or appear for any examination by University or other bodies without the previous permission of the competent Authority.

BRIJLAL BIYANI SCIENCE COLLEGE AMRAVATI

Principal
Brijlal Biyani Science College
Amravati

7.1.10.06

Shri Brijlal Biyani Shiksha Samiti's, Amravati

Brijlal Biyani Science College Amravati

Re-accredited by NAAC Bangalore at B level(CGPA2.71)

Monitoring committee Code of conduct

A Vigilance cum monitoring committee is constituted to look after the implementation of code of conduct. The composition of committee is as under -

Dr. D. S Dhote, Principal and Chairman
Dr. V.V. Vaidya, In charge
Dr. G. A. Raut, Co - In charge
Dr. S. G. Khobragade, Member
Dr. P.R. Agrawal, Member
Dr. R. R. Laharia, Member
Dr. S. J. Ishwarkar, Member
Dr. V. S. Tondre, Member
Mr. H. G. Parlikar, Member
Dr. S. S. Kuthe, Member
Ms. A.R. Bhumber, Member
Mr. G. S. Bajaj, Member
Dr. S. R. Kadu, Member
Dr. L. A.Sharma, Member
Dr. M.C. Sharma, Member
Dr. S. D. Boob, Member
Mr. V.K. Panpaliya, Member
Dr. M. M. Mahajan, Member
Mr. G. N. Daga, Member
Mrs. Minal Bhuptani

The terms of reference of committee –

1. To maintain the discipline in the college.
2. To observe ongoing classes.
3. To report to the principal regarding infrastructure maintenance.
4. To aware the students regarding following of code of conduct by addressing small groups of students.

There is WhatsApp group name "B. B. Sc. Vigilance committee", this group is created to have the effective implementation and functioning of the committee the notices and the related matters are being shared on this group.

PRINCIPAL
Brijlal Biyani Science College,
Amravati.

Brijlal Biyani Science College Amravati

7.1.10.07

Shri. Brijlal Biyani Shiksha Samiti's

Brijlal Biyani Science College, Amravati

Faculty Development Program

on

Orientation towards conduction of Student Induction Program" (A step for SIP)

REPORT

The goal of higher education is to nurture human beings responsible for their betterment and capable of sustaining society and nature, besides enabling them to procure a position to earn their livelihood. The incoming undergraduate students are often influenced by their parents and society to join higher study without understanding their own interests and talents. There is high probability that students fail to develop an understanding about the goals of Educational Institutes as well as higher education. The purpose of Deeksharambh - Student Induction Programme is to help new students adjust and feel comfortable in the new environment of the institution and expose them to a sense of larger purpose and self exploration.

So, first to orient the teachers and Plan on how to conduct Students Induction Program, Brijlal Biyani Science College has organized Faculty Development Program on Orientation towards Conduction of Student Induction Program (A Step for SIP) on 2nd and 3rd August 2019. In the college exclusively for its in house faculty members was held.

Day1: The Faculty development Program started with Assembly, Introduction and setting of objectives. Total 50 faculties took part in this FDP. At the onset the Inaugural function. Adv. Shri. Ashokji Rathi Hon'ble President, Shri. Brijlal Biyani Shiksha Samiti's, Amravati was the Chairperson, Dr. K.M. Kulkarni, Former Vice–Chancellor, SRTM University, Nanded and Former Director (Higher Education), Pune was the Chief Guest, Mrs. Samira Kulkarni, Career Coach, Founder, UP (edu), Pune was the guest of honor, Vice President of Brijlal Biyani Shiksha Samiti Shri. Omprakashji Laddha and Shri. Devdattaji Sharma along with the Principal of college Dr. Deepak Dhote and Co-ordinator Dr. Reena Laharia were present on the dais, Co-coordinator Dr. Ujwala Junghare did the comparing and Vote of thanks was given by the Co-ordinator Mr. Harshal Paralikar. The Program started with the traditional Lighting of Lamp and welcome of all the guest by offering Momentos and saplings. Mr. Bhuwnesh Kulkarni, Edutech Catalyst, Pune, Saroj Sawarkar , Co Founder, Up, Pune, Neha Gadre, ISO 9001:2015 And ISO 22000:2005 Consultant and Auditor, Pune along with all the Heads of Department and teaching faculty of college and also the members of Shri. Brijlal Biyani Shiksha Samiti graced the inaugural function.

Brijlal Biyani Science College Amravati

Principal
Brijlal Biyani Science College,
Amravati.



Group Photo of faculty and trainers participated in FDP



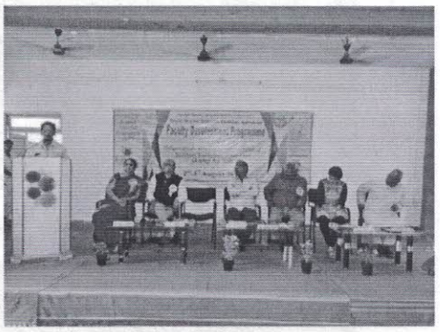
Inaugural function



Introductory Speech by the Principal



Guests for Inaugural functions



Inaugural Speech by Dr. K.M. Kulkarni Former V.C.

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Shri. Brijlal Biyani Shiksha Samiti's

Brijlal Biyani Science College, Amravati

STUDENT INDUCTION PROGRAM

Date: 26th to 31st August 2019

REPORT

PREAMBLE:

The goal of higher education is to nurture human beings responsible for their betterment and capable of sustaining society and nature, besides enabling them to procure a position to earn their livelihood. To improve the understanding of the incoming undergraduate students about life, goals of educational institutes, as well as higher education, UGC has given the guidelines to cover these areas which are still not the part of current education program and are also new for college and the faculty. The purpose of Deeksharambh - Student Induction Program is to help new students in order to help them to fine-tune and feel comfortable in the new environment of the institution and built bonds with faculty member and other students, so that they can quickly blend in the new environment and understand institutional policies, processes, practices, culture and values as soon as they come into the institution, before starting their regular classes. Student induction program also helps the new student to expose them to a sense of responsiveness and help them to identify the skills among themselves by self-exploration by involving in various activities. The larger purpose of student induction program is to develop ones personality.

So, to serve this purpose of Deeksharambh, Brijlal Biyani Science College is the pioneer college in the Sant Gadge Baba, Amravati University area to organized a Student Induction Program (SIP) as per UGC Guidelines from 26th to 31st August 2019 for first year students of all five degree programs of the college.

Following major activities have been taken during the student induction program:

- Physical Activity
- Lectures by Eminent people
- Familiarization to the department /branch
- Mentoring
- Literary Activity
- Visit to local place
- Extra -Curricular Activities in college.
- Creative arts and culture
- Feeback session

BRIJLAL BIYANI SCIENCE COLLEGE AMRAVATI

Principal
Brijlal Biyani Science College
Amravati

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A detail structure of Responsibility Matrix -1 was prepared which includes Overall leader, Lead Coordinator, including SIP committee members and various faculties designated as Main Leader, Supporting leader of different faculties and senior students leaders per Stream · Also Responsibility Matrix -2 which included 10 batches , Each Batch having three faculty members assigned as mentor faculty and 6 senior students assigned as guide and one as overall coordinator student plus 12 supporting Students· Total 51 faculties and 112 Senior students of higher classes (volunteers) took part in the Student Induction Program·

All the nine activities were taken almost every day alternately for all the ten batches which included almost 610 students, which were fully engaged throughout the day during the entire duration of programme·

TIME TABLE SIP-2019

Time	Activity				
Day 1: 26 th August 2019 (Monday) Day 2: 27 th August 2019 (Tuesday) Day 3: 28 th August 2019 (Wednesday)				Day 4: 29 th (Thursday) and Day 5: 30 th August 2019 (Friday)	
7·30am-9·25am	PHY· Activity (Ground)			7·30am-9·25am	PHY· Activity (Ground)
9·30am -10·55am	LECTURE BY Eminent Person	Extra Curricular	Familarization to deptt	9·30am -10·55am	PHY· Activity / Health Checkup
11·00am-12·25pm	Mentoring	Literary		11·00am-12·25pm	Mentoring
12·30pm-1·25pm	Lunch Break			12·30pm-1·25pm	Lunch Break
1·30 pm-2·25 pm	Literary	Mentoring		1·30 pm-2·25 pm	Literary
2·30 pm-3·55pm	Creative Art & Cultural				Creative Art & Cultural
	Visit to Local Place				Visit to Local Place
4·00 pm-5·00pm	Feedback				Feedback

Performance of Selected Activities in Auditorium for all (B1 to B10) batches

Time	11·00am - 2·25pm	12·30 pm -3·00pm	3·00 pm-3·15 pm	3·15 to 4·00 pm
Activities	Lecture by Eminent Person (EP)	Creative Art & Cultural Performance of Selected Activities like Dance, Drama, Skit etc·	Feedback	Prize distribution of all the nine activities for the winner students

INAUGURATION:-

On the very first day the program started at 7:30 am with the address by the Principal who welcomed all and appreciated their presence in large number and explained about the importance of SIP and its significance.

PHYSICAL ACTIVITY:-

To start a day with energy and enthusiasm a physical activity was taken daily at 7.30 am. The very first day a Marathon was run by students along with the Principal from flag arena upto the Samra School and back to Flag arena area of our college. In which various activities like exercise ,Zumba, aerobics, Yoga and different games were performed by students. Mr. Shailendra Pohekar, I.S.E H.S., Mr. Saurabh Pandey , PTI ,Samra School, Ms. Kushali Bhonde a fitness instructors, Grace Arobics, Ms. Arundati Sethe, Zumba and fitness instructor and Ms. Jyoti P. Kundwani who came to teach the various exersices to the students of all ten batches, under the supervision of Physical Activity leaders Shri. P. V. Patmase and Dr. V. V. Vaidya and other faculty members. To motivate the students small prizes were given to the student winning in the games, thus by participating in various activities the students learned the importance of the Physical activities as a daily routine in their life and also some students expressed the views on importance of sports on the eve of National sports day.

LECTURE BY EMINENT PERSONS:

To provide exposure to students the activity lecture by eminent persons was held for three days during 26th Aug. to 28th Aug.2019. On the 26th August 2019, inaugural function of the activity was held at the hands of eminent person Shri Dinesh Gadge, National Trainer, Information Education Officer, Z. P. Amravati. He delivered a motivational speech on topic, **'Personality Development and Skill Development'**. He focused on development of student's personality which is immensely beneficial their bright future. B.Sc.I students of batches B1, B2, B3 and B4 were present for this inaugural function and guest lecture.

On 27th Aug., 2019, Dr.Subhash Gawai, Principal, Smt. Shakuntalabai Dhabekar Mahavidyalaya, Karanja Lad, Dist. Washim (M.S.) interacted with students on topic, **'Human Rights and Indian Constitution'**. He asked the

students to become a disciplined citizen and the study of Indian Constitution is must to become a disciplined citizen. B.Sc.I students of batches B5, B6, B7 and B8 were present for the lecture.

Shri Ashok Mahalle, Co-ordinator, Neharu Yuva Kendra, Amravati (M.S.) delivered a motivational speech on topic, 'Youth Opportunity' on 28th Aug.2019. He motivated the students to be a good civilian for tomorrow. Students of batches B9 and B10 were benefited through this lectures.

Adv. Ganesh Halkare, Trainer in YASHDA, Pune, delivered a motivational lecture on 'Introducing Youths to a New World' on 31st August, 2019. Students of all the batches were present for this lecture.

For all the three days, Principal Dr. D.S.Dhote, presided over the function along with the activity leaders Dr. D.T. Deshmukh and Dr. S. J. Ishwarkar. Students stream leaders Miss Sayali Mhasaye of B.Sc.III (BTB), Miss Samiksha Khandare of B.Com.III and Miss Muskan Agrawal of B.Com.III conducted the programme.

FAMILARIZATION OF THE DEPARTMENT:

Induction program is a follow-up action of admission of new students. It is concerned with the introduction & familiarization of the new students to the institution. When a candidate gets admitted in a new college, he/she should be welcomed as a new student of the institution which is supposed to be his/her alma mater. It is the responsibility of this alma mater to help the students to get adjusted with all of its elements i.e. the departments, facilities & working culture.

The beginnings of any new venture is always cherished the working culture. The main objective of familiarization of the department activity is to promote a feeling of belongingness among the students, and to build up confidence in them to inform regarding college & it's different departments, working of office, library rules & regulations & make the students aware with the facilities that are provided in the college like drinking water, laboratories, cafeterias, playground, hostel, etc.

During the activity all the students visited the different departments with scheduled time-table prepared by the activity leaders. All the 10 batches visited

every department & every department's facilities and the courses provided by each department were introduced to the students.

The departments visited by the students were Zoology, Chemistry, Physics, Computer Science, Commerce & Management, Mathematics, Language, Electronics, Biotechnology, Sports, Statistics, Botany, Library, Office & Hostel under the supervision of Dr. A.D.Rangari and Mrs. N.J.Honrao.

The activity enlightened all the present students about the importance of all department & linkage between departments & office, office working, etc.

REPORT OF MENTORING SESSIONS ON UNIVERSAL HUMAN VALUES:

The aim of mentoring activity was to helps students to improve their skills, attitudes, and resources necessary to succeed, both in the college environment as well as to pursue productive and satisfying lives. Respect for diversity and a commitment to students' personal growth are the guiding principles in the work we do. With this commitment, we had a fresh take at an effective mentorship program at Brijlal Biyani Science College, Amravati. It was designed with the aim of providing a platform for productive interaction and guidance of 1st year students by senior students and faculties.

To achieve the above said goals different activities were conducted, the details of which was provided to the mentors of each batch.

Day 1: Student Aspirations, Family Expectation:

Activities 1: Ice Breaking : Introduction of students (Any one or anything you wish), 2.Group Discussion : (Any One)

a. Indian parents have very high expectations about their children's education and careers
b. Balance between your aspirations and Family expectations
c. Nuclear family vs Joint Family
d. Parental Pressure and stress on children

Day 2 : Gratitude:

Activity1: Ice Breaking: Birthday Lineup (or anything you wish). The Outcome is that they will understand the mess that can be created and leadership skills.

Activity 2: (Any one):

a. Write a letter to your parents to show their gratitude towards them.
b. Write a letter to your teachers to show their gratitude towards them.
c. Make thank you postcards
d. Express your gratitude and also feelings when you helped someone.

Day 3 : Self and Body and Prosperity:

Activity:1. Difference Between Want and Need

Ice Breaking : Four Corner (or anything you wish). The out come is It can be noticed that maximum of them prefer best things.But we can communicate that basic need is Food, Shelter and Clothing. Everything else is our wants and desires.

2: Ask the students to make a list 5 things which they bought but did not use.

3: Ask the students to write a few lines on :

a.What is the meaning of prosperity? Give the areas of living (e.g., food, mobile, house) where you feel prosperous and areas where you feel not. Explain with examples.

b. Give examples from your life where you think the lack of prosperity is due to your mixing the needs of the self with needs of the body (i.e., you are trying to satisfy the need of the self by physical things, which cannot be satisfied). What would you do about it?

Day 4: Peer Pressure

Activities 1: Ice Breaking : Divide in seven groups (or anything you wish).

Activity 2: Make students understand what is peer pressure and also tell the difference between positive peer pressure and negative peer pressure. Give 7 different scenarios (one to each group) on peer pressure and ask them to set a role play in 10 mins and present the same in 5 mins.

Activity3: Give 7 different scenarios (one to each group) on peer pressure and ask them to set a role play in 10 mins and present the same in 5 mins.

Day 5: Empathy (Ability to understand and share the feeling of others)

Activity : Make pairs (two boys, two girls) of all the students. Ask one of them to tie a cloth on the eyes of the partner. The other will take a tour of the same floor of the college by guiding the blind folded. On return, the roles will be reversed. Ask the students to share their experience.

Outcome : Students will understand how to feel others situation without getting judgmental and they should analysis every situation with empathy.

The Benefits of Mentoring are :

- Gain practical advice, encouragement and support
- Learn from the experiences of others
- Increase their social and academic confidence
- Become more empowered to make decisions
- Develop your communication, study and personal skills
- Develop strategies for dealing with both personal and academic issues
- Identify goals and establish a sense of direction
- Make new friends across year groups
- Gain recognition for your skills and experience

Student Take Away: Students understood universal human values. Student explored themselves and experienced the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships, be sensitive to others, understand the role of money in life, and feeling of prosperity, etc. Human values as enshrined in our constitution like justice, liberty, equality, fraternity, human dignity and the unity and integrity were understood.

Prizes: In one activity the students were asked to express gratitude towards their parents by writing letter to them. The activity leaders Dr. P.R. Agrawal and Dr. V.S.Tondre decided to give prizes to best three letters. Ms. V. R. Deshpande analyzed the letters.

1. Mr. Siddhant R. Rithe - B8
2. Ms. Rutuja Y. Deshkar - B2
3. Ms. Prachi S. Khadekar - B9

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LITERARY ACTIVITY:

Literary activity was conducted every day from 26th August 2019 to 30st August 2019. The activity was divided Batch wise and in two slots. The aim of this activity is to make learning a fun. There are many things which were taught to the students through various games and activities. The object of literary activity was to inculcate among students a love for language and enhance their literary skills, to encourage students become orators, to display their intellectual and independent thinking skills and imbibe a sense of confidence. The aim was to inculcate reading habits in the students, develop a positive approach towards learning new things. Various activities were planned to encourage students participation along with some take homes. Day 1: Activity 1- Sign language : to make students aware about the traffic signal and create awareness about the traffic rules so that they drive safe. Activity 2- Dictation Words : to make them familiar with English language and tricky words. The beauty of the activity was the words selected for the activity which are pronounced differently from their spellings. Day 2: Activity 1- One word substitute Aim: one word substitute is beneficial in report writing with appropriate words. It also teaches to give information precisely. Activity 2- Translation Game The object of translation activity was to make the students familiar with local language and Hindi language and make them aware about some common terms which are used in our daily life in English e. g. Refrigerator Day 3: Paragraph reading Aim: to encourage students to speak in public, imbibe a sense of confidence, enhance their reading skills and also impart the importance of punctuations. Day 4: Activity 1- Instruction Game: to cultivate the habit of reading the instructions properly, to avoid silly mistakes due to carelessness in reading the instructions. Activity 2- Author and Books match the pairs Aim: to Check their interest in reading, and their knowledge of renounced books like "Wings on Fire" written by Former President of India Dr. A. P. J. Kalaam. Day 5: Book Review : to inculcate reading habit in the students, to enhance their public speaking skills, to improve their presentation skills. Students were given information about this activity the very first day that they have to read one book and present it review in front of the batch. Benefits of Literary Activity: • Learn with Fun • Create awareness to be responsible citizen • Inculcate reading habits • Willingness to learn new things, words and language • Become familiar with English, Hindi and regional language • Develop confidence and develop stage daring • Build confidence • Imbibe the love for enhancing knowledge • Improving communication skills. Students take away Students learned new words, new spellings. They understood the importance of

7.1.10.017

safe driving. They developed stage daring, confidence to express their minds. They understood the importance of reading the instructions carefully before proceeding further. They became familiar with new words, learnt commonly used English words and want they are spoken in Hindi and Marathi. They understood the importance of proper pronunciation and punctuations through reading comprehensive. They read books and gave the review. This was an knowledge exchange platform where students came to know about so many new books. Overall they learnt new terminology, communication skills, overcoming stage fear and team building under the supervision of Activity leaders Mr. A. K.Shende and Mrs. S.P.Nibjiya.

VISIT TO LOCAL PLACES:

HVPM is the 2nd largest Institution of physical education in Asia located in Amravati City of Maharashtra. Local visit to DCPE, HVPM was organized during the Students Induction Programme on 27th , 28th and 30th August 2019, to give exposure to the new students to the local landmark places of city, and make them aware of different short team courses and facilities available for them.

On Day 2, 27/08/19 students of B.Sc I - B3 and B4 visited DCPE. On day 4, 29/08/19 students of B1, B2, B5, B6, B7 and B8 of B.Sc I, B.Com and BBA I were benefited, while on Day 5 30/08/19 Students of BCA and B. Voc enjoyed visiting the institution along with their batch leaders and Activity Leaders Dr. S.R.Katke and Dr. S.N.Gupta.

Students visited the swimming tank, Prernasthal , Indoor Stadium, Gymnasium, Outdoor ground for various games, Canteen and Cafeteria, Students support department and ongoing construction site of Olympic level track.

Students were guided about the history of institution, different add-on courses and short term courses available there like naturopathy, yoga, sport physiology, diet and nutrition, swimming, life guard courses, summer camps etc. students got their various confusion and queries solved by the instructors.

7.1.10.018

EXTRA -CURRICULAR ACTIVITIES IN COLLEGE:

Brijlal Biyani Science College, Amravati had organized Student Induction Programme from 26th Aug to 31st Aug 2019 .The aim of SIP is to Update, Upgrade and Uplift the caliber of the students of the college. The activity was organized for the newly admitted students of First year B.Sc., B.com., B.B.A., B.C.A. and B.VOC. Under SIP various activities were held and for the successful conduct the faculty member, student leader and batch member have equally contributed to this program and worked as a team. Program was conducted for one week from 26th Aug to 30th Aug 2019. In which all the student of college have perform different activity according to the batch wise time table by the Activity leaders. Under Extracurricular activities QUIZ and SWACHHATA ABHIYAN sub activities were taken in addition with introduction about the total Extracurricular Activities in complete academic year in the college.

Activity 1: Quiz competition: A Quiz competition was conducted as per the time table.The extra curricular acivities were scheduled on Day1, Day2 and Day3.on Day1 bathes b5, b6, b7, b8 seated in different 4 rooms. Each batch was divided in six groups g1, g2, g3, g4, g5 and g6. Groupwise questions rounds taken and score were noted as per the rules decided by the members of Extra-curricular activity. In quiz competition there were three round. On the last day winner Batch was announced : Winner on Day 1-Batch B8 , Day 2-Batch B9 and Day 3-B2

Activity 2: Swachhata Abhiyan

Swachhata abhiyan was group activity in which all batches which were present on day1, day2 and day3 have to perform activity on their respective dates. All the batches have to clean or collect all garbage from parking and play ground. Garbage was collected in dustbins and garbage bag. In one week 2019 all batches was conducted. They all have participate actively in both activity under observation of faculty member and stream leader.9:30am to 10:30am there was a introduction of all extra-curricular activity. 9:40am to 10:30am quiz competition and 10:30am to 10:55am swachhata Abhiyan was succefully conducted by the activity leaders Dr. G.D.Agrahari and Dr.K.B.Sangve.

HEALTH CHECKUP CAMP:

Dental checkup camp under Physical Checkup camp was arranged during last two days, Dr. Subhangi S. Chandak, BDS, MDS (Endodontics), Root canal specialist and Dr. Prasad Khudare (MDS) orthodontics and dentofacial orthopedics checked a number of students and also suggested the remedy and treatment to the students which were found having dental problems and thus got benefited under the supervision of Dr.R.R.Laharia.

CREATIVE ARTS AND CULTURE:

In order to expose the First Year students to creative arts and culture, different activities were arranged in 6 days from 26th August to 31st August 2019.All the first year students were divided into ten batches by assigning the no. like B1 to B10. Under Creative Arts-activities like, Live Painting, Poster making, Best out of Waste, Rangoli, Tattoo making were taken and Under Cultural activities following events were organized like Drama, Skit, Mime, Mimicry, Dance ,Instrument playing.

Students were very enthusiastic participated in these events according to their skills and interest. The creative arts and cultural activities were conducted during 2.30 to 3.55 p.m. daily so that all the batches and each student could participate in each event. Sound system and instruments were provided in auditorium so that each student can perform at their best level.

On the last day following three dramas which were best among all, were given the chance to perform -1. Antiraging 2. Mobile addiction 3. Farmers Suicide , among the dance category Mr.Kabir Ekapure B.Sc.I was selected for dance performance. Under the skit category Miss. Pangoor B.Voc. performed the play 'Vrahad Nighal Londanla'. The prizes were distributed to the best performances in Drama ,Dance, and singing. The prizes were also awarded to top performers of Rangoli, Poster making, live Painting Waste to Best and tattoo. The Prizes were sponsored by Respected Principal, Activity In-charge Dr.N.H.Shahare, Convener Dr. R.R. Laharia and the Committee members, Dr. U.S. Junghare, Mr.H.G.Paralikar, Dr. G.N. Daga, Ms. S.R. Tiwari and Mr. K.K. Tiwari. The exposure to the creative expression of first year students was very beneficial and students were also selected for the further cultural and creative art events such as Youth Festival by the activity leaders Dr.N.H.Shahare and Mr.K.A.Borkar.

7.1.10.020

Lastly the program ended with prizes given to first year students by the activity leaders of all the nine activity. Not only winners but every student involved in the program SIP got the big platform to identify their skills by exposing and involving in different activities and felt like motivated and thus it proved to be beneficial to the 610 students who had participated in SIP in all the ways.

FEEBACK SESSION:

The student induction program for first year students of B.Sc., BBA, BCA, B.Com and B. Voc. was held at Brijlal Biyani Science College, Amravati from 26th August,2019 to 31st August,2019.

During SIP every day students attended different activities as per the planned schedule and daily feedback session was conducted by Activity leader Dr. M. A. Bhuptani. During the feedback student expressed their view on the activity which they participated on that day and how they enjoyed every activity, what they got to learn, how important these activities were from social, cultural and institutional point of view.

On the concluding day of SIP the Feedback form were filled by the students. The feedback form included different question regarding SIP such as did SIP helped to know the culture of college, moral value towards society, feeling of responsibility toward college etc and to express their views for all the 8 activities which they participated.

Through the feedback student gave positive response for SIP. It had been a part of learning in a team. They strongly agreed that SIP helped to know the culture of college and enhance their moral values towards society and responsibility towards college.They also agree that SIP helped to ignite their skills, creativity and interest.

They strongly agreed that the physical activities which were held daily help them to improve their physical and mental strength and the students enjoyed this activity a lot.

They also agreed that different session of mentoring help them to better understand the human values and to know how sure or unsure they are about

their ability to cope with the problems and opportunities they encounter in their own life.

Through the activity of Familiarization to department they got to know about the infrastructure of college, different department and it's teaching an non teaching staff, the different activities held by these department. Visit to library lend a hand to create a fascination towards learning and gaining the knowledge. The exhibition of books increased the interest for reading.

They strongly agreed that the activities conducted by Creative art and culture were useful to explore the hidden talents in them. Student actively participated for activities of singing, dancing, drama, rangoli, painting etc. this will be really helpful in their overall personality development.

They agreed that literary activities were very fascinating and conversant. Through these activities student were challenged and engaged in discussion with their peers. It helped to create opportunities to think critically.

The also strongly agreed that Activity of lecture by eminent personality was very beneficial for them. It was very attention-grabbing to hear the outspoken personality, their useful experience and knowledge which will help them in future to build their career.

Students liked the activity of visit to local places, where they visited DCPE, HVPM which is the 2nd largest institution in physical education in Asia .Through the visit they learned about different short term and long term courses of physical education

During extra curricular activity student participated for quiz which was clearly introduced to them and they got to enhance their knowledge. Swachhata Abhiyan was held under this activity. They strongly agreed that it is very important to keep the places dirt free where they live. Students actively contributed in cleaning the premises of college.

The feedback from senior student who worked as stream leaders and student guide was also received. They were assigned different task such as stream leader for particular activity and student leader to head a group of students. The objective to include senior student in SIP was to inculcate the habit of working with their peers and to create the feeling of responsibility. It also helps to create leadership and getting familiarized with their junior students.

7.1.10.022

The feedback form was being filled by these students and they also gave oral feedback.

They expressed their views that the activity allotted to them was communicated clearly and they accomplished their assigned task. They liked the social participation and it was a great pleasure to work in company of others. It helped to create interpersonal style in them. They got to learn something innovative and were excited to be the part of any such event in future.

ACKNOWLEDGEMENT :

We extend our gratitude towards Adv. Shri. Ashok Rathiji, President, Brijlal Biyani Science College, Amravati, Executive committee, Principal, Dr. D.S. Dhote, and College Development Committee for their Financial and Administrative support as well as arranging the Eminent lectures for the activity.

Dr. R. R. Laharia,
Convener,
SIP-2019

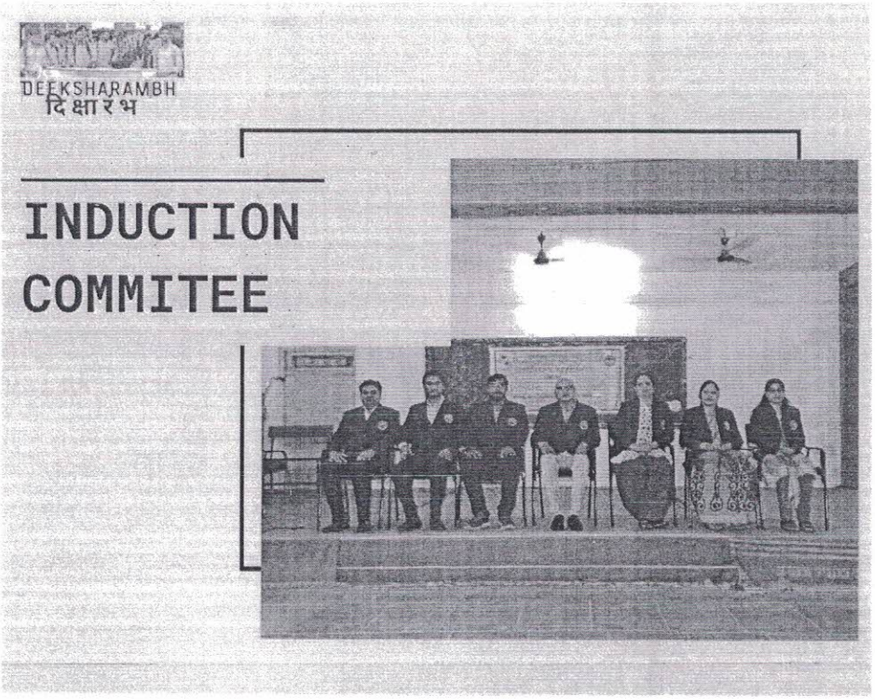
BRIJLAL BIYANI SCIENCE COLLEGE AMRAVATI

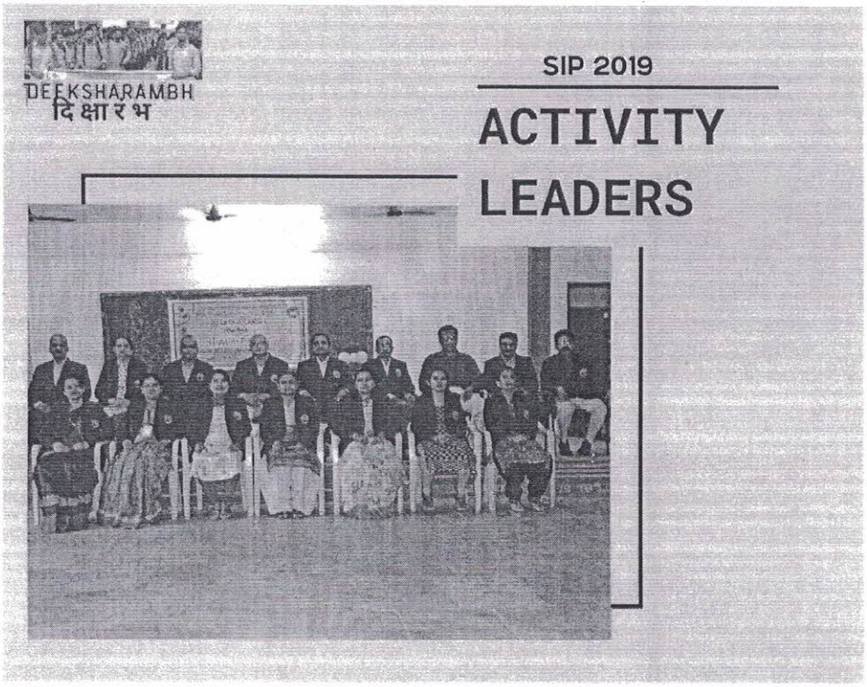
Principal
Brijlal Biyani Science College
Amravati

7.1.10.023

PHOTO GALLERY

INDUCTION COMMITTEE





7.1.10-024

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SIP 2019

Batch Leaders

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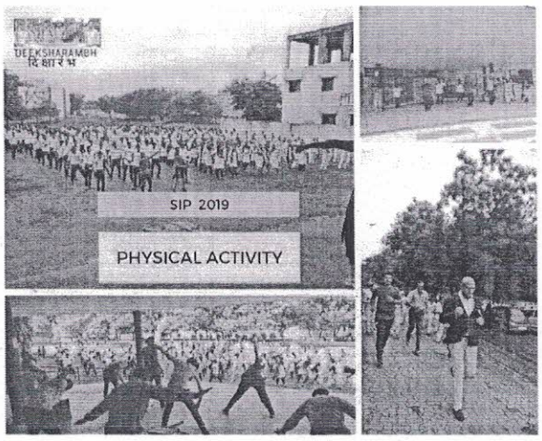


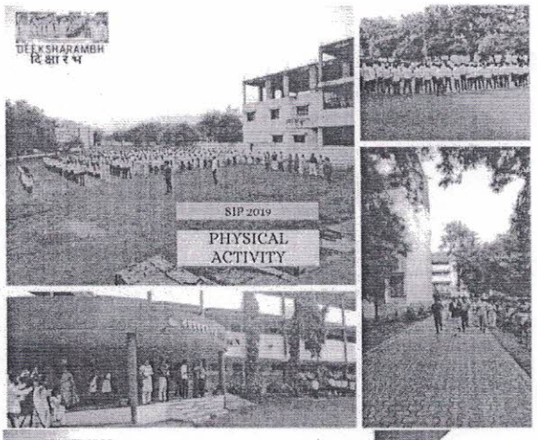
SIP 2019

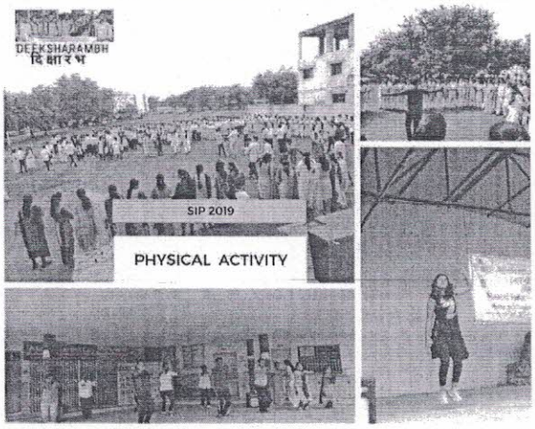
Stream & Batch Leader Sudents

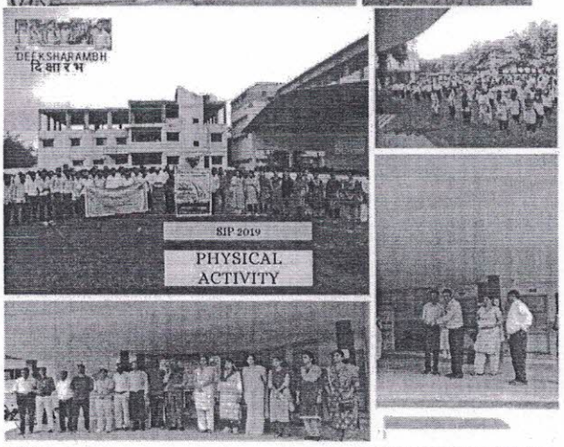
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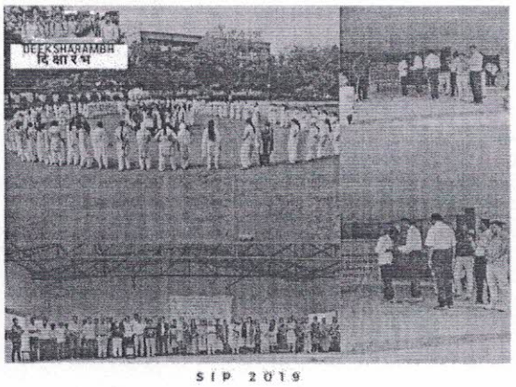
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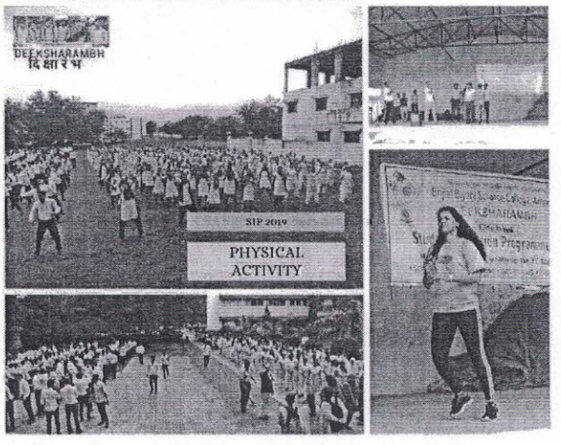




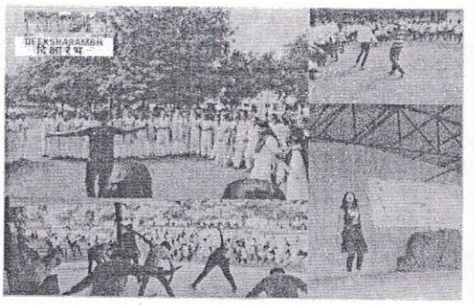


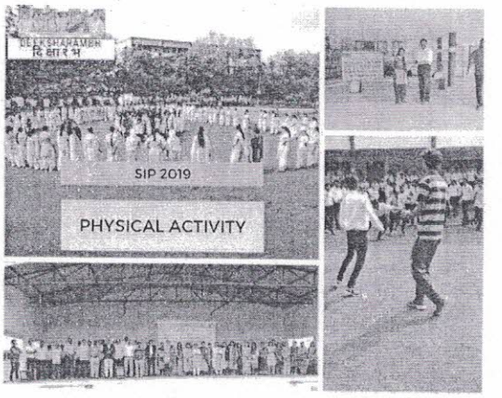




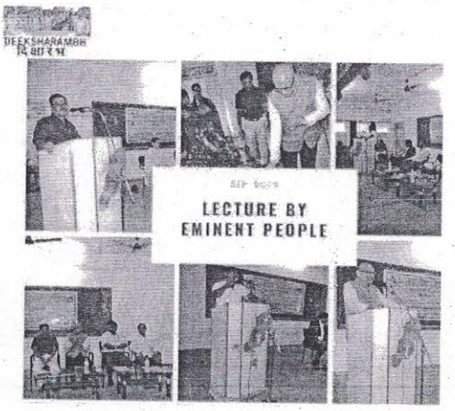


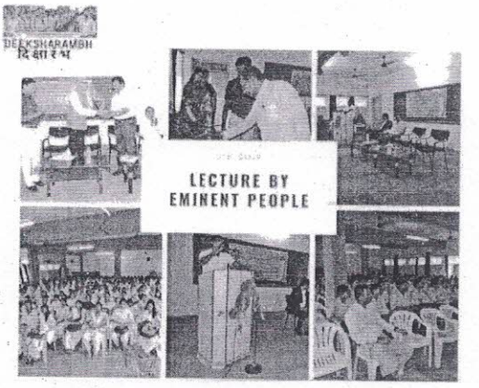
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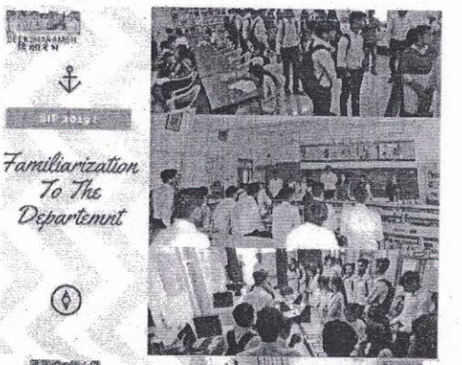
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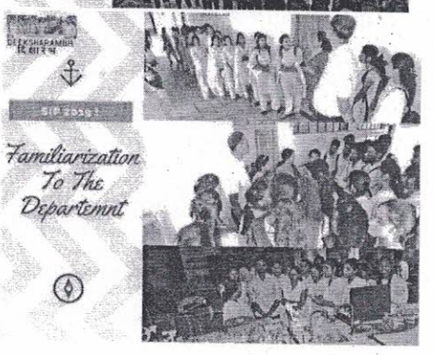


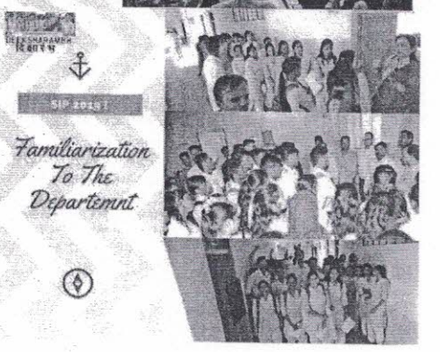


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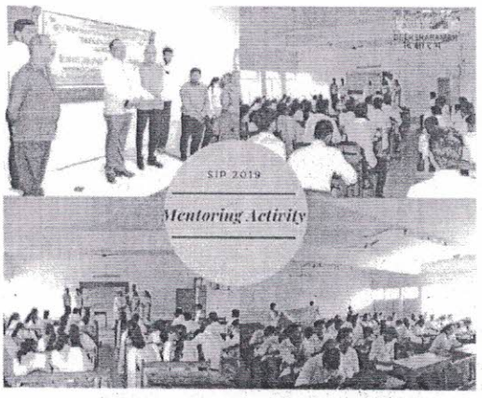


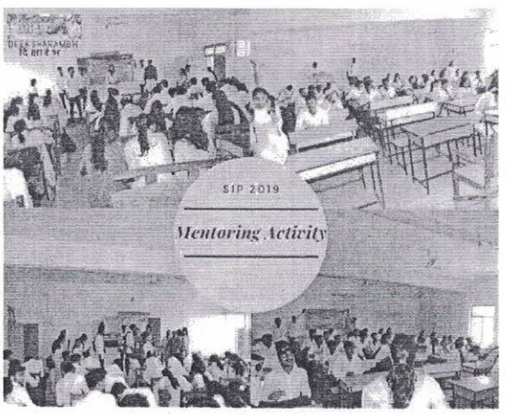




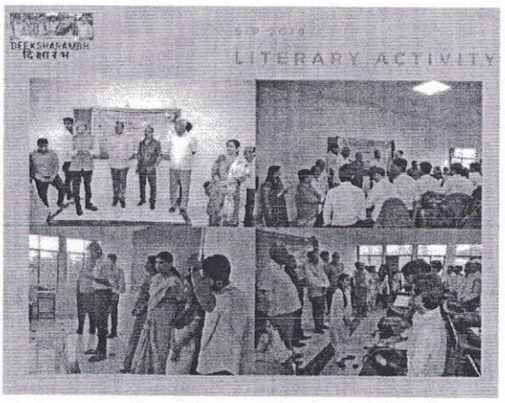


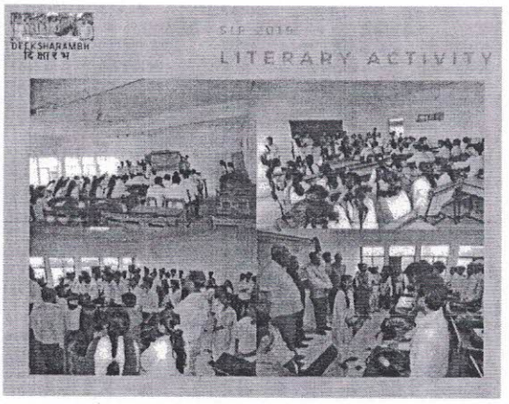
MENTORING



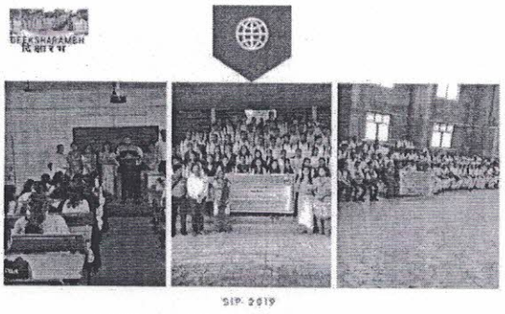


LITERARY ACTIVITY

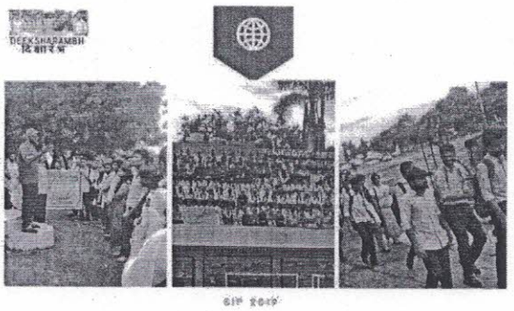




VISIT TO LOCAL PLACE



VISIT TO LOCAL PLACE

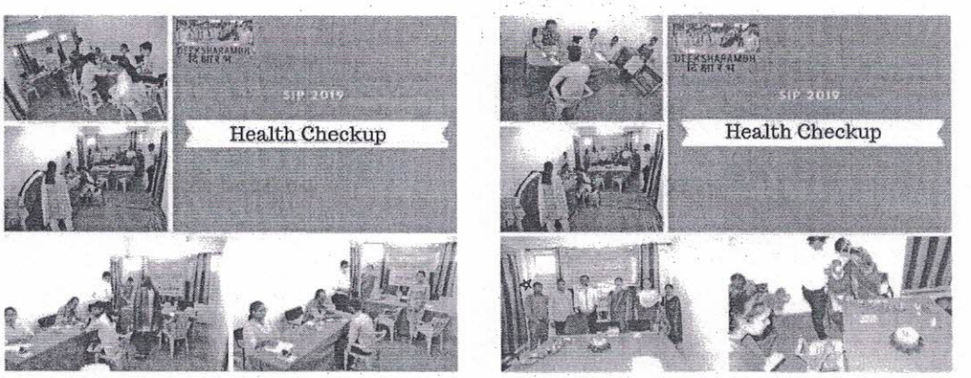


VISIT TO LOCAL PLACE

EXTRA -CURRICULAR ACTIVITIES IN COLLEGE.

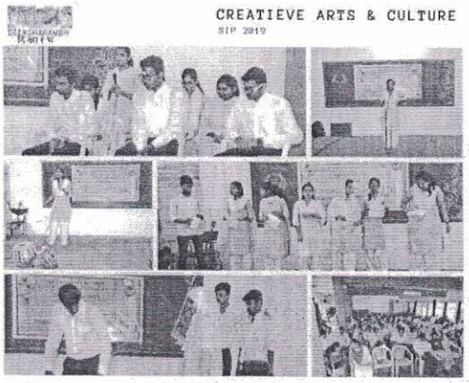


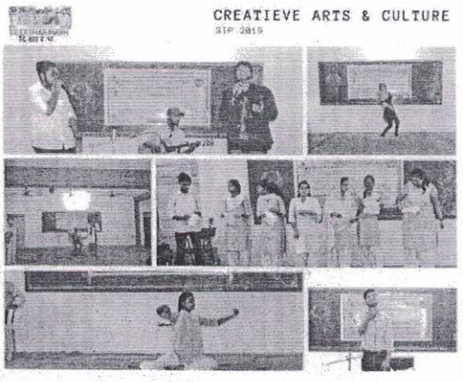
HEALTH CHECKUP

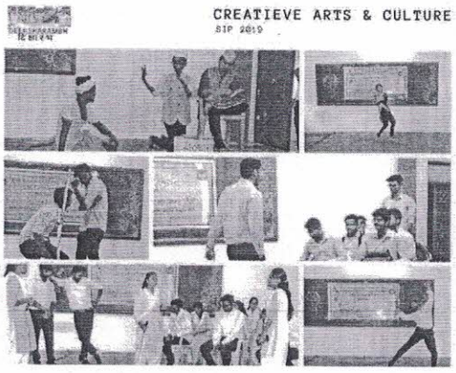


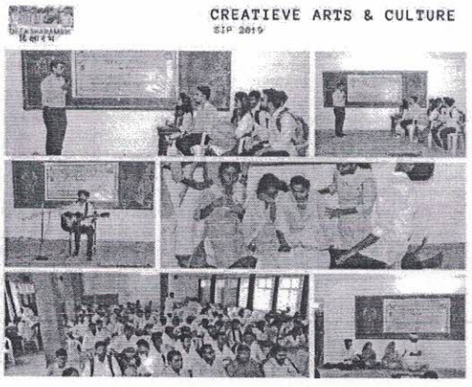
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CREATIVE ARTS AND CULTURE

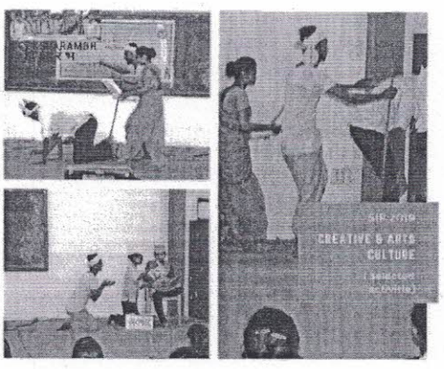








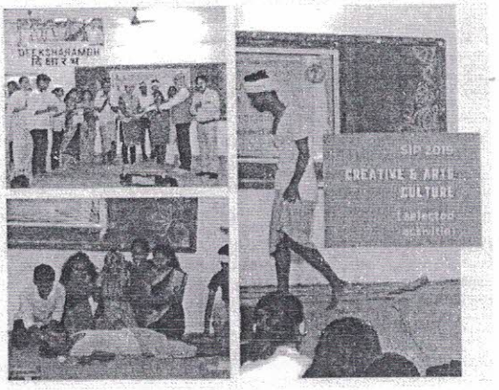
PERFORMANCE OF SELECTED ACTIVITIES IN AUDITORIUM OF ALL (B1 TO B10) BATCHES

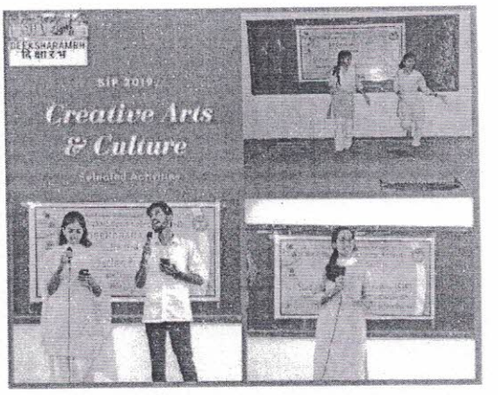


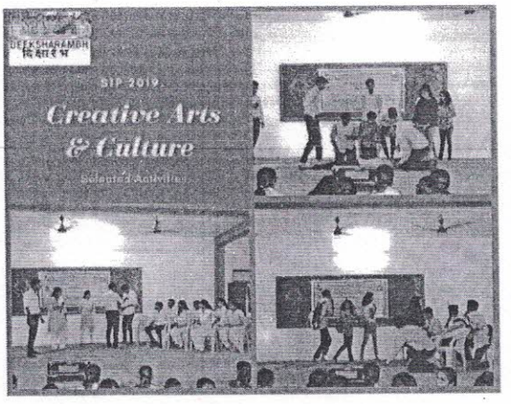


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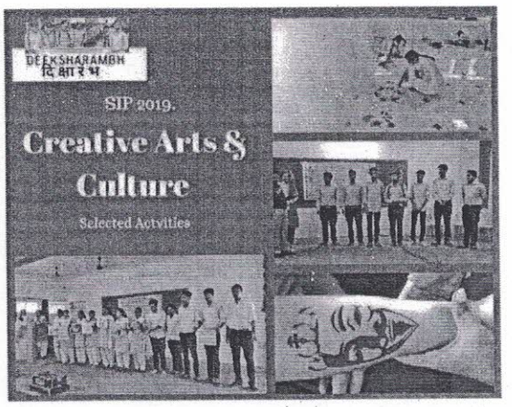
PERFORMANCE OF SELECTED ACTIVITIES IN AUDITORIUM OF ALL (B1 TO B10) BATCHES

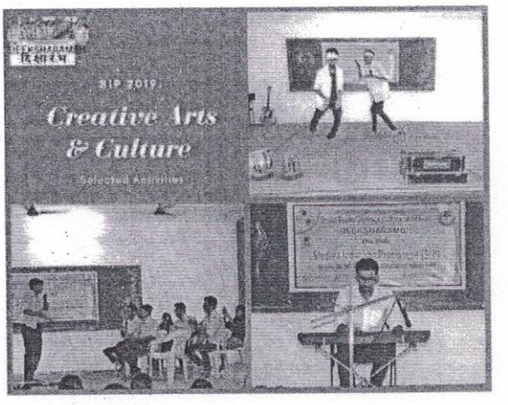






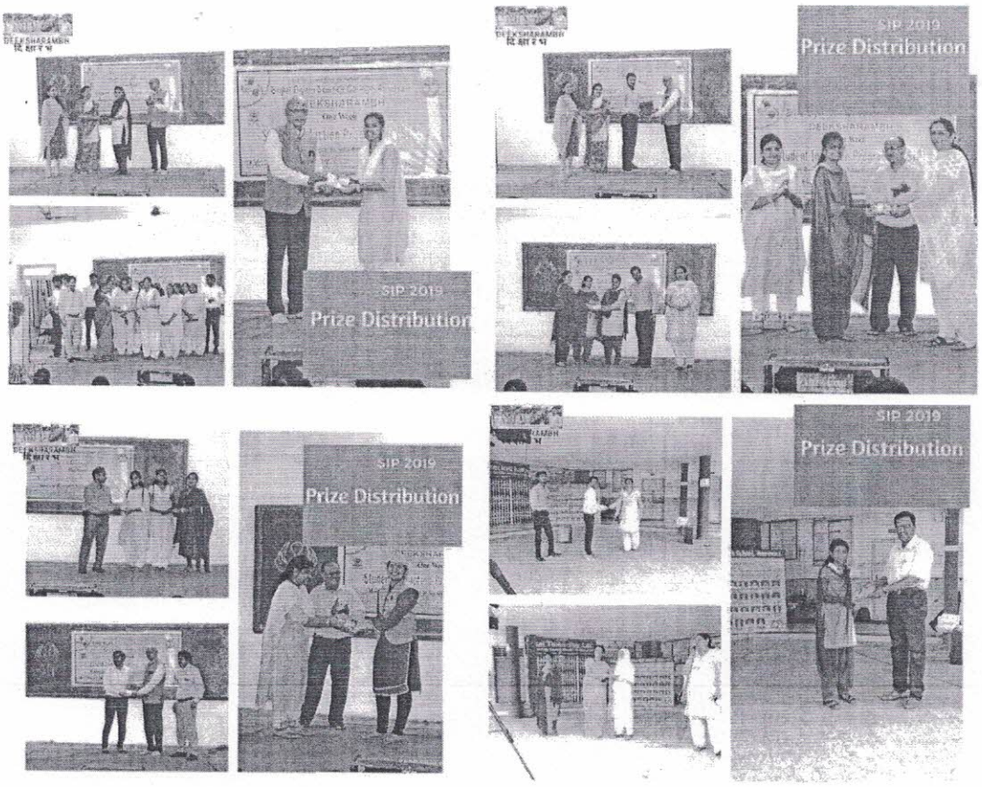




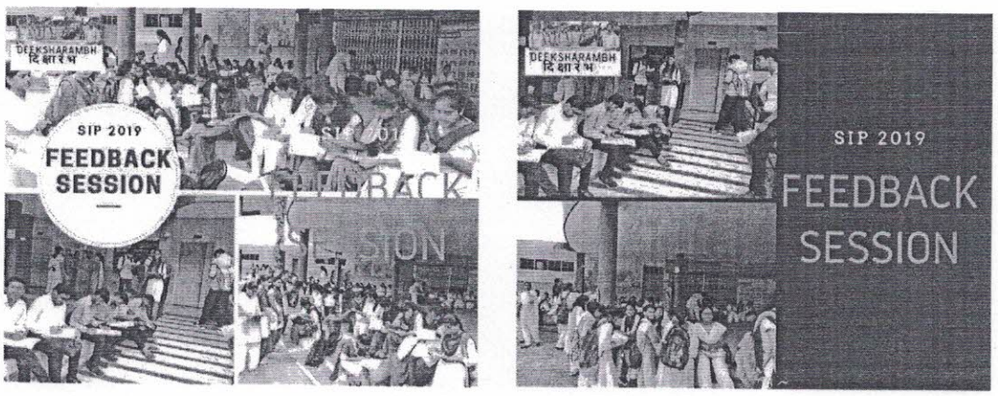


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PRIZE DISTRIBUTION OF ALL THE NINE ACTIVITIES OF THE WINNER STUDENTS

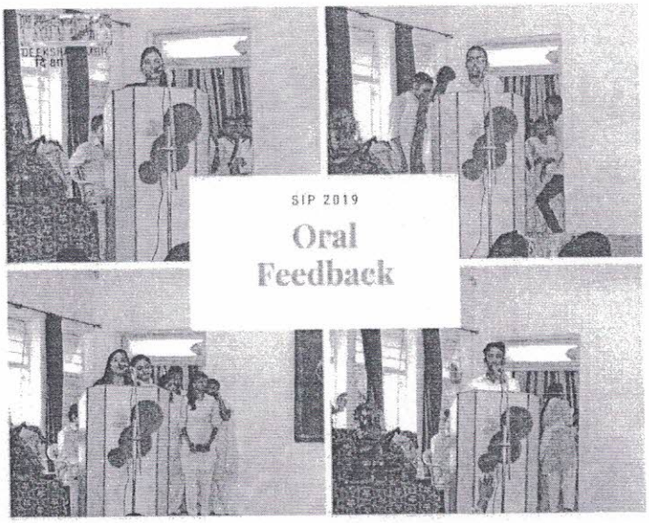


FEEBACK SESSION



7.1.10.032

ORAL FEEDBACK



7.1.10.033

BRIJLAL BIYANI SCIENCE COLLEGE, AMRAVATI (M.S.)

STUDENT INDUCTION PROGRAMME (SIP) : 26th Aug- 31st Aug.2019

Activity: Lecture by Eminent Persons

REPORT

The activity lecture by eminent persons was held in three days during 26th Aug. to 28th Aug.2019. On the 26th August 2019, inaugural function of the activity was held at the hands of eminent person Shri Dinesh Gadge, National Trainer, Information Education Officer, Z. P. Amravati. He delivered a motivational speech on topic, **'Personality Development and Skill Development'**. He focused on development of student's personality which is immensely beneficial for his bright future. Total 213 students of B.Sc.I of batches B1, B2, B3 and B4 was present on this inaugural function.

On 27th Aug., 2019, Dr.Subhash Gawai, Principal, Smt. Shakuntalabai Dhabekar Mahavidyalaya, Karanja Lad, Dist. Washim (M.S.) interacted with students on topic, **'Human Rights and Indian Constitution'**. He said for become a disciplined citizen, student must study the Indian Constitution. Total 125 students of B.Sc.I of batches B5, B6, B7 and B8 was present for the lecture.

Shri Ashok Mahalle, Director, Neharu Yuva Kendra,Amravati (M.S.) delivered a motivational speech on topic, **'Nehru Yuva Kendra and Youth Opportunity'** on 28th Aug.2019. He motivated the students to be a good citizen for tomorrow. Total 82 students of batches B9 and B10 was benefited with this lecture.

Adv. Ganesh Halkare, Trainer in YASHDA,Pune, delivered a motivational lecture on **'Introducing Youths to a New World'** on 31st August,2019. Students of all the batches are present at this moment.

For all the three days, Principal Dr. D.S.Dhote, presided over the function. Dr. D.T.Deshmukh, main leader and Dr. S.J.Ishwarkar, supporting leader, present on this occation. Students stream leaders Miss Sayali Mhasaye of B.Sc.III (BTB), Miss Samiksha Khandare of B.Com.III and Miss Muskan Agrawal of B.Com.III conducted the programme in a very nice way.

Dr D.T.Deshmukh

Dr.S.J.Ishwarkar

Brijlal Biyani Science College Amravati

Principal
Brijlal Biyani Science College
Amravati.

7.1.10.034

BrijlalBiyani Science College, Amravati

Activity Report 2019-20

Activity No.: **Criterion No.:**

S. N.	Description
1	Name of Activity – Induction Lecture Series Presented by Dr. D.S. Dhote, Principal,For Newly Recruited Faculty
2	Nature of Activity (Seminar / Workshop) - Workshop
3	Name of Organizing Department / Committee – IQAC
4	Name of HOD / Incharge – Dr. S. N. Gupta
5	Name of Assistant Incharge-
6	Date of Activity – 27th Dec, 2019
7	Time - 2.00-5.00 pm
8	Venue – BrijlalBiyani Science College, Amravati
9	Total Number of Participants: 15 Number of Teaching Staff participant from College :15 Number of Teaching Staff participant from other College : nil Number of Students participant from College :nil Number of Students participant from other College : nil Number of Non Teaching Staff participant from College : nil Number of Non Teaching Staff participant from other College : nil

Brijlal Biyani Science College Amravati

Principal
Brijlal Biyani Science College,
Amravati.

7.1.10.035

10	Budget Sanctioned - nil
11	Budget Utilized – nil
12	Objectives - The main objective behind the workshop to introduce the newly recruited faculty to UGC regulations, its history, its policies, Code of Conduct and all the important know how of higher education
13	Activity Report – Attached
14	Outcome

BRIJLAL BIYANI SCIENCE COLLEGE AMRAVATI

Principal
Brijlal Biyani Science College
Amravati.

7.1.10.036

BRIJLAL BIYANI SCIENCE COLLEGE, AMRAVATI

Induction Lecture Series Presented by Dr. D.S. Dhote, Principal,

For Newly Recruited Faculty

Ten Assistant Professors in the subject of statistics, botany, chemistry, physics, electronics and English were appointed in the college as per UGC, government of Maharashtra and Sant Gadge Baba Amravati University rules, by the management.To introduce the newly recruited faculty to UGC regulations, its history, its policies and all the important know how of higher education, Principal, Dr. D. S. Dhote had taken an initiative to take induction lecture series for the same. This was divided into five lecture series of 3 hours each. The details for each lecture is given as follows –

Lecture 1, 15th Nov, 2019

This lecture was dedicated on the history of UGC regulations. Details of regulations implementation from 1956 onwards, after enactment of UGC Act, was shared with the newly recruited faculty. At the same time, history of higher education and different ministries related to each was explained. Role of MHRD – Ministry of Human Research Development, UGC – University Grants Commission and Universities was discussed in detailed. Research grants of UGC and DST was explained and newly recruited faculty was encouraged to take initiative for major/minor research projects like STRIDE, sponsored by UGC.This session was conducted by Dr S. S. Mundhada and vote of thanks was given by Dr. M. M. Mahajan.

Lecture 2, 19th Nov, 2019

This session was conducted by Dr. M.C.Golcha. In this session, Dr. Dhote enlightened the staff with various funding and grants given by UGC/DST. Act of UGC under which our college and SGBAU University is covered was highlighted and information regarding various articles was shared. Also information about various autonomous institutes and differences in their policies like academicautonomy, empowered autonomy and empowered cluster autonomy was pointed out. Various grants of UGC, DST, DBT, CSIR, etc were explained and staff was encouraged to provide proposals for the same. Vote of thanks of the session was given by Ms. A. R.Bhumbar.

Lecture 3, 26th Nov, 2019

Third lecture of the series was started with the introduction of state university;it's conducted colleges that are run by university administration and affiliated colleges that are run by separate management. Its policies were explained.Privatization of institutes was emphasized and the reasons behind this were discussed. It was conducted by Mr V. K. Panpaliya and Vote of thanks was given by Mr G. S. Bajaj.

Lecture 4, 02nd Dec, 2019

This lecture was dedicated towards Pay commissions. Details from first pay commission to seventh pay commission, superannuation age, service conditions,etc was given and the faculty was given details regarding different types of leaves that are admissible to the staff, like child care leave, casual leave, study leave, medical leave, etc. Staff was given detailed information regarding their salary slip and various appraisals involved. API or Annual Performance Indicator and CAS promotion criteria were explained. This session was conducted by Dr. G. A. Raut and vote of thanks was given by Dr. M. M. Mahajan.

Lecture 5, 27th Dec, 2019

The last lecture of the series was started with explaining code of conduct, character, ethics and moral required in teaching profession. The importance of professional ethics was explained by giving real life examples. The code of professional ethics which obligates to conduct in accordance with the ideal of the teaching profession which includes teachers and their responsibilities, the charter for teachers and students, for teachers and colleagues, for teachers and authorities, for teachers and non teaching staff, for teachers and guardians and for teachers and society was discussed. With this, Dr. D.S. Dhote wished the newly recruited faculty for their bright future endeavors and hoped for smooth functioning of teaching-learning process. This session was conducted by Dr. S. S. Kuthe.

Overall Feedback of the newly recruited faculty-

The newly recruited staff has found the induction lecture series to be very conceptual and well executed by Dr. D.S. Dhote. It has set an insight for all for the entire teaching tenure of the faculty. The guidelines and various schemes explained by the principal was very helpful in understanding the student-teacher relationship, various pay commissions, curriculum development and our role towards development of higher education.

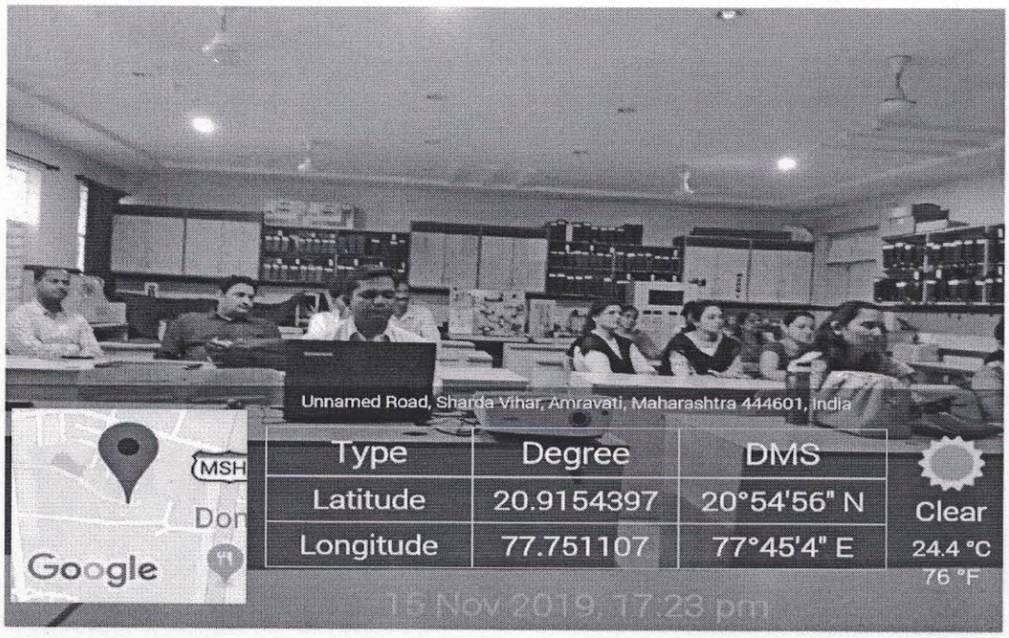
Take away from the induction lecture series-

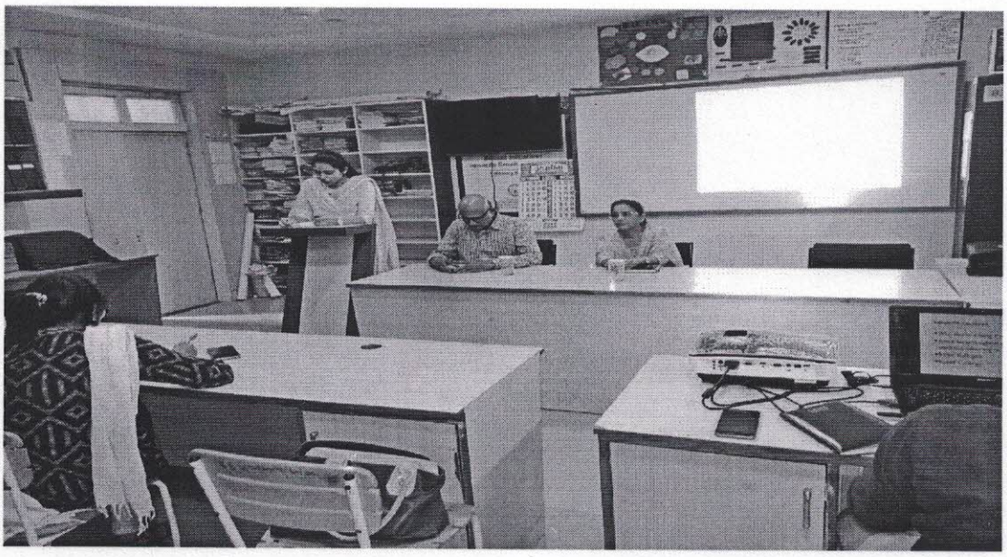
Following is the outcome and take away of the induction lecture series given by the newly recruited faculty:

1. To understand the history, key agencies and development of higher education in India.
2. To appreciate the role of faculty members in the university structure.
3. To understand the process of curriculum development.
4. To reflect on the role of research in teaching and overall professional development.
5. To understand the ethics and moral required in teaching profession.

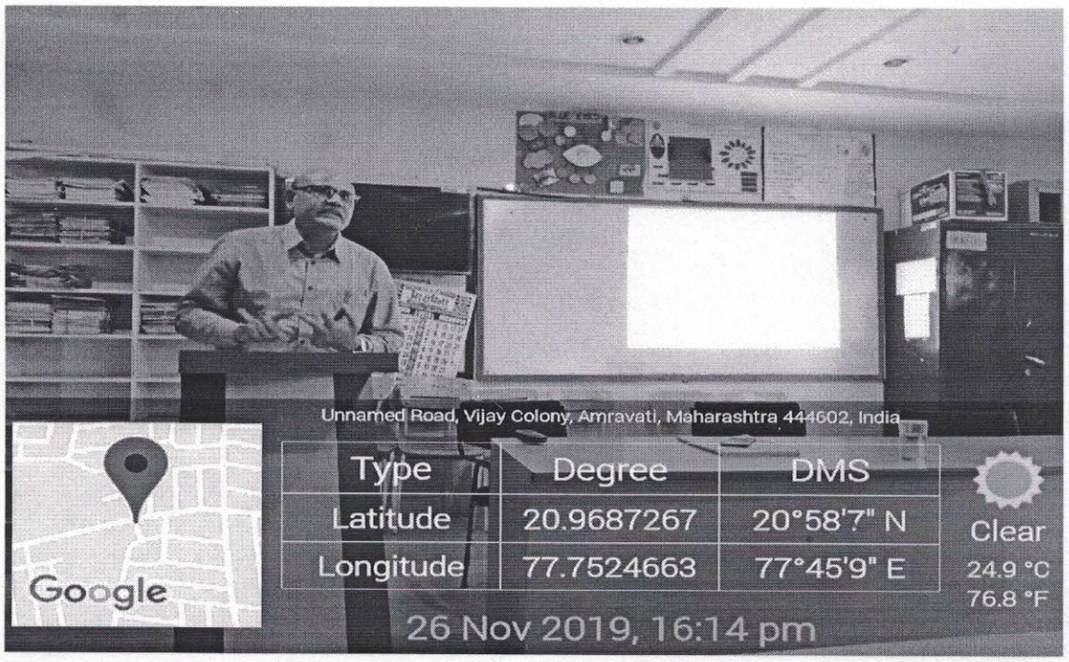
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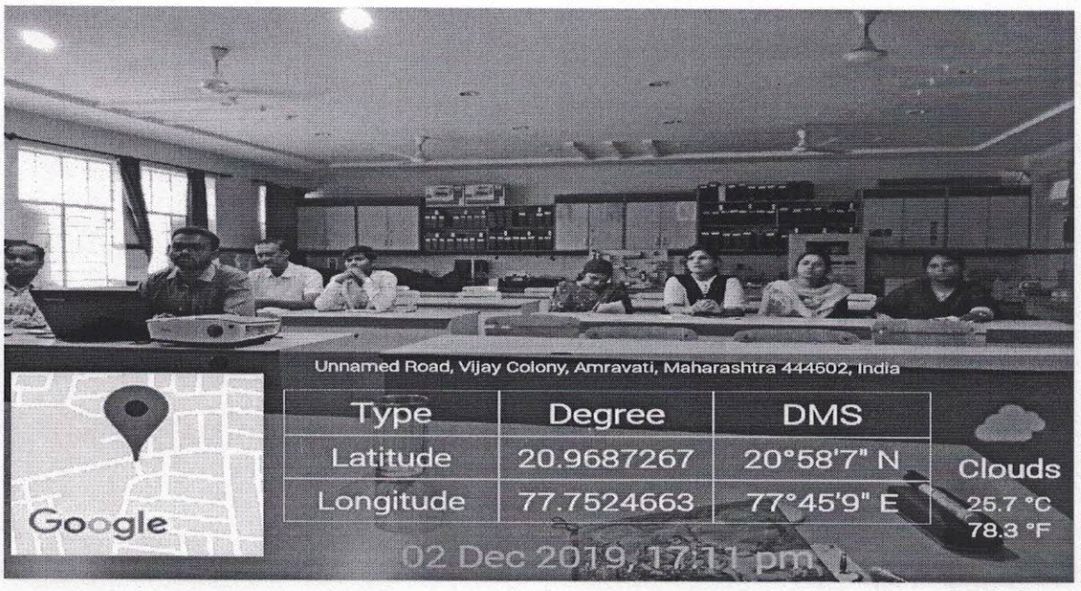
Glimpses of the lectures-



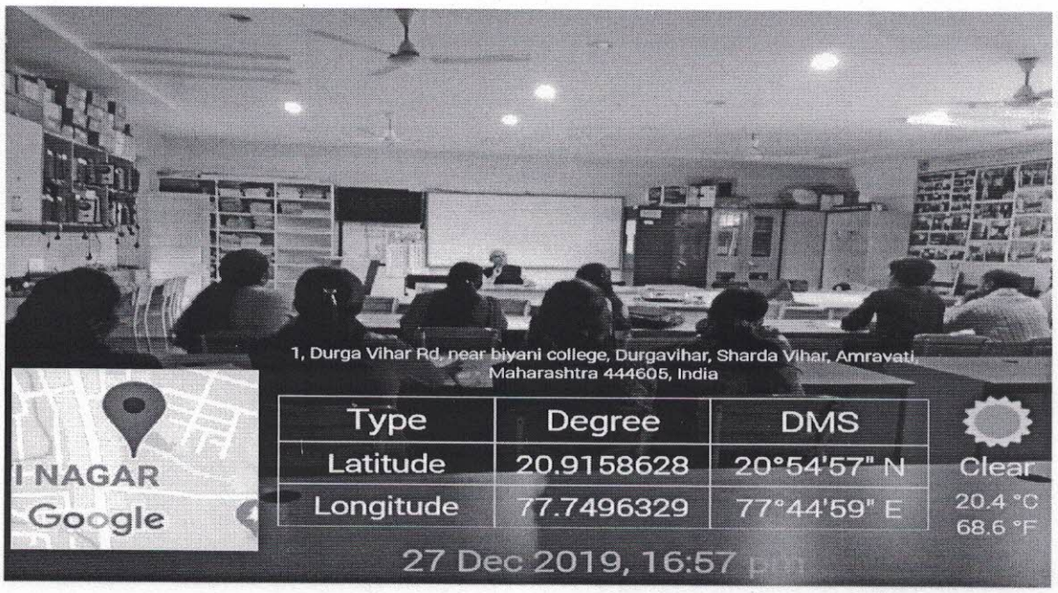


7.1.10.039


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Longitude | 77.7524663 | 77°45'9" E
Clear
24.9 °C
76.8 °F
Google
26 Nov 2019, 16:14 pm


Unnamed Road, Vijay Colony, Amravati, Maharashtra 444602, India
Type | Degree | DMS
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Longitude | 77.7524663 | 77°45'9" E
Clouds
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78.3 °F
Google
02 Dec 2019, 17:11 pm

7.1.10.040


1, Durga Vihar Rd, near biyani college, Durgavihar, Sharda Vihar, Amravati, Maharashtra 444605, India
I NAGAR
Google
Type | Degree | DMS
Latitude | 20.9158628 | 20°54'57" N
Longitude | 77.7496329 | 77°44'59" E
Clear
20.4 °C
68.6 °F
27 Dec 2019, 16:57

7.4.1.10.094

Brijlal Biyani Science College Amravati
Internal Quality Assurance Cell (IQAC)

Dr (Ms) S. N. Gupta
IQAC Coordinator, B. B. Sc. College Amravati
Phone: 9665041291, Email: swargupta@yahoo.com

Induction Lectures by the Principal on Orientation towards Higher Education for newly recruited teaching faculty
(An IQAC Quality Initiative)

15th November (Friday) 2019 at 3 pm to 5 pm

S. N.	Name of Teacher	Department	Designation/ Signature
1	Dr. S.S. Mundhada	Chemistry	Smundhada
2	Dr. M.M. Mahajan	Chemistry	MMahajan
3	Dr. L A Sharma	Physics	LSharma
4	Dr. V.S. Tandle	Comp. Sci.	
5	Dr. M.C. Golchha	Physics	MCGolchha
6	A. R. Bhumbar	English	
7	S. R. Tiwari	Commerce & Mngt	S.R. Tiwari
8	N. R. Agrawal	Electronics	NRAgrawal
9	Dr. G A. Raut	Electronics	
10	Mr. V. K. Pampaliya	Chemistry	
11	G.M. Dayma	Electronics	G.M. Dayma
12	Dr. S.S. Kuthe	Statistics	
13	Mr. Gokul S. Bajaj	Botany	
14	Dr. S. R. Kadu	Botany	
15	A.M. Tembhare	Electronics	

Gupta

(Dr (Ms) S. N. Gupta)
IQAC Coordinator

7.1.10.042

Brijlal Biyani Science College Amravati
Internal Quality Assurance Cell (IQAC)

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2	Dr. M. M. Mahajan	Chemistry	MMahajan
3	Dr. L A Sharma	Physics	LSharma
4	Dr. V. S. Tondre	Comp. Sci	S.
5	Dr. M. C. Golchha	Physics	MCGolchha.
6	A. R. Bhumbar	English	Bhumbar.
7	S. R. Tiwari	commerce + mngt	S.R.Tiwari
8	A. M. Tembhare	Electronics	A.M.Tembhare
9	N. R. Agrawal	Electronics	NRAgrawal.
10	Dr. G. A. Raut.	Electronics	
11	Mr. V. K. Pandaliya	chemistry	Raut.
12	G. M. Dayma	Electronics	G.M.Dayma
13	Dr. S. S. Kuthe	statistics	Kuthe
14	Mr. Gokul S. Bajaj	Botany	GSBajaj
15	Dr. S. R. Kady	Botany	SRKady.

Gupta

(Dr (Ms) S. N. Gupta)
IQAC Coordinator

7.1.10.043

ANNEXURE

BRIJLAL BIYANI SCIENCE COLLEGE, AMRAVATI

Induction Lecture Series Presented by Dr. D.S. Dhote

For Newly Recruited Faculty

Following newly recruited faculty of the college were present for the five lectures series organized on 15th, 19th, 26th Nov and 02nd and 27th Dec, 2019.

1. Dr. S. S. Kuthe
2. Ms. A. R. Bhumbar
3. Mr. G. S. Bajaj
4. Dr. S. R. Kadu
5. Dr. L. K. Joshi (Sharma)
6. Dr. M. C. Golchha
7. Dr. S. S. Mundhada
8. Mr. V. K. Panpaliya
9. Dr. M. M. Mahajan
10. Dr. G. A. Raut
11. Ms. A. M. Thembre
12. Ms. J. P. Kundwani
13. Dr. S. K. Shelke
14. Ms. S. Tiwari
15. Mrs. P. A. Mohta

Dr. S.N. Gupta

Coordinator, IQAC

Dr. D.S.Dhote

Principal

Brijlal Biyani Science College Amravati

Principal
Brijlal Biyani Science College,
Amravati.